



# Global Crises Module: The tool to guide your school's education decisions post- COVID-19.

The global spread of COVID-19 has led to unprecedented disruptions in schooling around the world, leaving educators with many unanswered questions. How much learning did our students miss and what is the impact? How well were they able to access education at home when school buildings were closed down? How well prepared is our school for a similar crisis in the future?



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The OECD's Global Crises Module is designed to help you answer these questions and more.

Consisting of 11 questions for students and 14 questions for schools, it's an add-on module to the PISA-based Test for Schools test which evaluates the educational impacts of COVID-19 disruption on your school and helps inform decisions on how to mitigate them.

## What do we already know about the impact of COVID-19 on education?



According to the *United Nations*, the closure of education institutions across 166 countries prevented nearly nine in 10 of the world's student population from attending in-person classes.



A *recent survey* conducted by the OECD revealed that although schools implemented alternatives to deliver education – including online learning – only half of students were able to continue to access the curriculum.

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# Fast Facts



## Online

Delivered online as part of PISA for Schools from January 2021



## 14 questions about your school



## 11 questions about your students



## Free

No charge when you sign up for PISA for Schools

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# What's covered?

The Global Crises Module aims to capture and evaluate the diverse experiences of students and schools whose buildings closed due to COVID-19.

## For students

- How often a school staff member kept in touch to sustain their learning
- What type of digital device they used most often for schoolwork
- How much they believe they learned each week during closures
- How often they used specific learning resources
- Any problems with self-directed learning, including internet access and self-motivation
- What kind of family support they had for their learning
- How they felt about learning from home
- How confident they feel to learn from home if the school building closed again

## For schools

- How long the school building was closed
- How were instructions delivered during closures
- Were specific resources made available to students and teachers
- To what extent specific challenges hindered teaching, such as a shortage of teachers
- Whether teachers communicated with students to support distance learning
- What were the rates of students' attendance to distance learning activities
- Whether the school has taken actions to prepare for remote instruction
- Whether the school is prepared for digital learning
- How prepared the school feels to handle future closures

The key to mitigating the impact of disruption of COVID-19 for your students is understanding its extent and preparing your school and students to be resilient against future crises.



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