



Global Crises Module: The tool to guide your school's education decisions post- COVID-19.

The global spread of COVID-19 has led to unprecedented disruptions in schooling around the world, leaving educators with many unanswered questions. How much learning did our students miss and what is the impact? How has the pandemic impacted students' social, emotional and mental health? How well were they able to access education at home? How well prepared is our school for a future crisis?



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The OECD's Global Crises Module is designed to help you answer these questions and more.

Consisting of 11 questions for students, it's the first data collection of its kind in the world and an add-on module to the PISA for Schools test. It evaluates the educational impacts of COVID-19 disruption on your school and helps inform decisions on how to mitigate them.

What do we already know about the impact of COVID-19 on education?



According to the *United Nations*, the closure of education institutions across 166 countries prevented nearly nine in 10 of the world's student population from attending in-person classes.



A *recent survey* conducted by the OECD revealed that although schools implemented alternatives to deliver education – including online learning – only half of students were able to continue to access the curriculum.

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Fast Facts



Online

Delivered online as part of PISA for Schools



First data collection of its kind in the world



11 questions about your students



Free

It's an add-on module when you sign up for PISA for Schools

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What's covered?

The Global Crises Module aims to capture and evaluate the diverse experiences of students and schools whose buildings closed due to COVID-19.

Questions for students

- How often did a school staff member keep in touch to sustain their learning
- What type of digital device did they use most often for schoolwork
- How much do they believe they learned each week during closures
- How often did they use specific learning resources
- Did they have any problems with self-directed learning, including internet access and self-motivation
- What kind of family support did they have for their learning
- How did they feel about learning from home
- How confident would they feel to learn from home if the school building closed again

The key to mitigating the impact of disruption of COVID-19 for your students is understanding its extent and preparing your school and students to be resilient against future crises.



The global spread of COVID-19 has led to unprecedented disruptions in schooling around the world that have animated increased interest among policymakers, educators, researchers and the general public in knowing about how education systems have responded to the pandemic and how students' learning experiences have changed. The PISA Global Crises Module was developed to address this need.



Source: OECD 2020, A tool to capture learning experiences during COVID-19:
The PISA Global Crises Questionnaire Module



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